

UNDERGRADUATE COMMITTEE

MINUTES

AUGUST 25, 2009

3:30 P.M.

SCIENCE & TECHNOLOGY, ROOM 2122

I. CALL TO ORDER

Present: Dr. Ardian Greca, Dr. Bob Jackson, Ms. Cynthia Frost, Dr. Donna Saye, Dr. Jacob Warren, Dr. Leslee Higgins, Ms. Lisa Smith, Dr. Marla Morris, Dr. Michael Moore, Dr. Patrick Wheaton, Dr. Reed Smith, Dr. Ron MacKinnon, Dr. Windy Dees, Dr. Amy Heaston, Ms. Caroline James, Ms. Ann Evans
Visitors: Ms. Candace Griffith, Dr. Nancy Shumaker, Dr. Christine Ludowise, Dr. Stephanie Kenney, Dr. Olivia Carr Edenfield
Absent: Dr. Allison Long, Dr. Jim Stephens, Dr. Laura Valeri

Dr. Patrick Wheaton called the meeting to order at 3:35 p.m.

II. WELCOME AND INTRODUCTIONS

Dr. Patrick Wheaton introduced himself, and then asked each person to give their name and the college or division they represent.

III. ORIENTATION

Dr. Patrick Wheaton gave a brief explanation about the Undergraduate Committee.

IV. ELECTION OF NEW CHAIR

Dr. Patrick Wheaton asked for nominations from the members. A Moore/Higgins motion to nominate Dr. Bob Jackson as chair was passed unanimously. A MacKinnon motion to cease nominations was passed unanimously.

V. APPROVAL OF AGENDA

A Higgins/MacKinnon motion to approve the agenda was passed unanimously.

VI. VICE PRESIDENT FOR ACADEMIC AFFAIRS

Dr. Nancy Shumaker presented the following agenda item for the Vice President for Academic Affairs.

New Course

INTS 3330 - Research Methods in International Studies

An introduction to the types of qualitative research designs and research techniques inherent in the multidisciplinary concentrations of International Studies. Students will examine and have direct experience in data collection, analysis, and research reporting. Prerequisite: A minimum grade of "C" in INTS 2130. 3 credit hours.

JUSTIFICATION:

INTS 3330 Research Methods in International Studies allows students opportunities to use different modes of qualitative research techniques and methodologies. Students will have direct experience in data collection. This course is required for the major.

A MacKinnon/Higgins motion to approve this new course was passed unanimously.

Proposed New or Revised Programs

B.A. International Studies

JUSTIFICATION:

Upon review of the International Studies degree program, it was determined that adding the International Studies in Research Methods course would better represent the choices within the curriculum currently being offered. It is being added to the menu of methods courses required for the major. Changes to curriculum: Addition of new course.

B.S. International Trade

JUSTIFICATION:

After reviewing the Bachelor of Science in International Trade degree program by the International Studies Curriculum Committee, it was determined that several changes needed to be made that would better represent the curriculum currently being offered. The revised program is expected to enhance the marketability of the degree. This change will also provide better job opportunities for the graduates of the program. Changes to curriculum: 1. Deletion of courses. 2. Addition of new courses.

A Saye/Moore motion to approve these program revisions was passed unanimously.

VII. COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES

➤ Department of Communication Arts

Dr. Reed Smith presented the following agenda item for the Department of Communication Arts.

Course Deletion

BRCT 4793 - Broadcast Internship

JUSTIFICATION:

As the Broadcasting program converts to its new MMC designation, this course will no longer be offered because of accreditation limitations.

A MacKinnon/Saye motion to approve this course deletion was passed unanimously.

Course Revisions

FROM: MMC 3434 - Introduction to Digital Filmmaking

Prerequisite: A minimum grade of "C" in FILM 2331.

TO: MMC 3434 - Introduction to Digital Filmmaking

Prerequisites: A minimum grade of "C" in FILM 2331, and FILM 2531 or WRIT 2531.

JUSTIFICATION:

New prerequisites enforce that students can write screenplays.

FROM: FILM 3434 - Introduction to Digital Filmmaking

Cross-List: BRCT 3434.

TO: FILM 3434 - Introduction to Digital Filmmaking

Cross-List: MMC 3434.

JUSTIFICATION:

This change is to indicate that the course BRCT 3434 has been changed to MMC 3434 and is to be cross-listed with Film 3434.

A MacKinnon/Saye motion to approve these course revisions was passed unanimously.

➤ Department of Political Science

Dr. Christine Ludowise presented the following agenda item for the Department of Political Science.

Summary of Proposed Changes to the Justice Studies Curriculum

Rationale for Course Deletions

New Courses

CRJU 3531 - Victimology

An examination of the causes and consequences of victimization. Major emphases on victimization patterns, risk factors, the victim-offender relationship, range of injuries experienced, and the role of the victim in criminal justice proceedings. Prerequisite: A minimum grade of "C" in CRJU 1100. 3 credit hours.

JUSTIFICATION:

Victimology will serve as an upper-level elective. The addition of this course accomplishes two major goals. First, it updates our program to include an important field not currently addressed in the program. Most criminal justice programs offer this course, so its addition will bring us more in line with other major institutions. Second, the addition of this course adds to our program's social justice element.

CRJU 3532 - Organized Criminality

Provides students with a realistic understanding of the problem of organized criminality in the United States. Focuses on the theories and evolution of traditional organized crime in America, as well as an examination of new and emerging organized crime groups that attempt to acquire a stronghold on criminal enterprises and activities. Examples of organized criminality examined in the class include, but are not limited to: drug trafficking, racketeering, money laundering, environmental crime, and intellectual property crime. Prerequisite: A minimum grade of "C" in CRJU 1100. 3 credit hours.

JUSTIFICATION:

This course is necessary because it will provide students with a focused presentation of the origins and current roles of organized criminality, both locally and internationally. Based on the suggestive feedback from students, as well as the implementation of courses similar to this one at other universities in the United States, there is definitive utility in the implementation of this course. This is especially true for our graduates who are entering the law enforcement, judicial, and correctional areas of the criminal justice system, as it is very likely that they will have interactions with members of these organizations.

CRJU 3533 - Crimes Against Vulnerable Populations

Provides an introductory examination of criminality against vulnerable populations via an overview of current theory, research, and trends within the context of specific victimization types. Specific crimes, their impact on

victims, and their social and policy implications will be examined. Prerequisite: A minimum grade of "C" in CRJU 1100. 3 credit hours.

JUSTIFICATION:

This course is necessary because it will provide students with a focused examination of criminality against vulnerable populations (i.e., children, victims of sex crimes, disabled adults, the elderly, inmates). This course investigates the treatment of groups termed "special populations" within the criminal justice system. This course will examine the characteristics of offenders who victimize and violate these populations, as well as the methods of handling those offenders through criminal justice procedure and policy. These victim populations are often victimized twice - by the offender and by well-meaning but misguided practitioners and the criminal justice system. This course will address and present strategies to provide appropriate services to marginalized victims of crime.

CRJU 3631 - Crime and Justice in Public Policy

Focuses on the intersection of crime and social justice in the policy process. Particular attention paid to the development of public policy, actors in the process, and the impact of public policy on society, social programs, and the criminal justice system. Prerequisite: A minimum grade of "C" in CRJU 1100. 3 credit hours.

JUSTIFICATION:

The justice studies program does not currently offer a course on public policy. Our students, therefore, are lacking an important element in their educational and professional development in the field. This course is designed to provide students with techniques for analyzing criminal justice and social problems and with tools to develop solutions to those problems. Practitioners must often assess the benefits, costs, and consequences of various policy responses to crime and social problems in order to effectively implement those policies - or to argue successfully for change and transformation. As future leaders in the fields of criminal and social justice, our students need exposure to the policy process, the fundamentals of policy analysis, and a grounded understanding of the social, economic, and political contexts of crime and social policy. Many comparable and aspirational institutions have implemented public policy courses in the criminal justice curriculum. Furthermore, employers in the field expect their new hires to have at least a rudimentary understanding of the public policy process.

CRJU 3632 - The Death Penalty

Examines the political and legal controversies surrounding the application of capital punishment. Addresses the theoretical and legal foundation behind its use, historical trends, current practices, constitutional issues, implementation concerns, questions of bias, international law, and American exceptionalism. Prerequisite: A minimum grade of "C" in CRJU 1100. 3 credit hours.

JUSTIFICATION:

The Justice Studies program has offered a course on the death penalty twice as a special topics course. Each time the course was offered, it was full, had a large waiting list, and received excellent student feedback. Courses on the death penalty are offered at many comparable institutions across the United States. A course on the death penalty necessarily requires an ethical evaluation because of the stakes involved and the nature of the punishment (state-sanctioned killing). The course focus on the death penalty requires addressing issues attendant to capital punishment and it places the punishment clearly within a legal and social context.

CRJU 3731 - Crimes Against Humanity

Provides an introduction to human rights violations, including crimes against humanity, genocide, and war crimes. Focuses on crimes that are part of a widespread or systematic attack directed against a civilian population, and may include such crimes as individual and collective acts of violence, extermination, enslavement, torture, and persecution. Examines the political, historical, and philosophical explanations for crimes against humanity, as well as the development of international human rights law. Prerequisite: A minimum grade of "C" in CRJU 1100. 3 credit hours.

JUSTIFICATION:

Crimes against humanity are among the most egregious violations of social justice and have drawn increased attention from social justice and criminal justice scholars in recent decades. International human rights law and agencies developed to investigate, adjudicate, and punish individuals and governments for crimes against humanity are growing specialties in justice studies professions. This area has become even more central to the justice studies discipline given recent concerns regarding terrorism and other threats to homeland security, international attention paid to genocide and human rights violations, and controversies surrounding counterterrorism practices, international criminal courts, and other modern responses to criminal states.

CRJU 3732 - Conflict Resolution

Examines the causes of conflict and the techniques to resolve conflict among colleagues, the public, and with clients in the criminal justice field. Special emphases on collaborative resolutions, mediations, arbitration, and the development of interpersonal communication skills. Prerequisite: A minimum grade of "C" in CRJU 1100. 3 credit hours.

JUSTIFICATION:

Conflict Resolution will serve as an upper-level elective for Justice Studies majors. As employers are expecting graduates to have better writing and oratory skills, this class provides our students with an opportunity to improve

upon communication skills that can be used to decrease conflict in a variety of situations that they may face in the future as employees of criminal justice agencies, non-profit organizations, and other governmental/quasi-governmental agencies. In addition, they will learn some of the traditional avenues for conflict resolution (e.g., mediation, arbitration) and participate in role playing exercises.

CRJU 3733 - Equality, Crime, and Justice

An introduction to forms of social stratification and how it intersects with the social realities of crime and justice. Explores the extent, causes, and consequences of institutional inequalities in power, wealth, and status within the realms of criminal offending, victimization, criminal justice processing, and criminal justice employment.

Prerequisite: A minimum grade of "C" in CRJU 1100. 3 credit hours.

JUSTIFICATION:

Social stratification has long been identified by criminologists and justice scholars as a pivotal dynamic in explaining criminal offending and victimization behaviors and as a contentious focal concern in criminal justice processing. Gender, race/ethnicity, and class, in particular, are key predictive variables in studies of both crime and the justice system. Institutional inequality courses are typical of most criminal justice programs at many colleges and universities and are considered a primary element of social justice studies. In addition, a greater understanding of the issues of diversity and institutional inequality applicable specifically to the discipline will benefit students who pursue careers in criminal justice and related fields.

CRJU 3831 - Popular Culture and Justice

Examines portrayals of crime, justice, social stratification, the criminal justice system, as well as social and political responses to those issues, in television, film, and literature. Prerequisite: A minimum grade of "C" in CRJU 1100. 3 credit hours.

JUSTIFICATION:

The overall purpose of this course will be to identify for students the impact of popular culture images on societal perceptions of crime, poverty, victimization, lawmakers, and the criminal justice system. Literature, film, news, and television influence how American society and government perceives questions of social and criminal justice. According to the New York Times ("Messages with a Mission, Embedded in TV Shows" 04/02/09) a variety of philanthropic and quasi-governmental foundations are using television to influence the behavior of watchers in the areas of new legislation, education, social causes, and health issues. Many comparable academic programs have courses dedicated to "crime and the media." We believe that a broader, richer approach is needed, which is why the emphasis is on a variety of media and portrayals of both criminal justice and social justice issues. In addition, a similar course was offered as a special topics course in Justice Studies and student feedback was very positive.

CRJU 3931 - Issues in Homeland Security

Provides students with an overview of the legal, practical, and ethical challenges that accompany efforts to secure the homeland against major twenty-first century threats such as terrorism and cyber-terrorism. Course topics include, but are not limited to: threat assessment, crisis response, incident prevention, and the need to reconcile governmental strategies for disrupting attacks on the homeland with the imperative of protecting civil liberties.

Prerequisite: A minimum grade of "C" in CRJU 1100. 3 credit hours.

JUSTIFICATION:

The post-9/11 world has presented a number of new challenges to American government and to law enforcement in particular. Those challenges have been accompanied by an increasing realization that threats to homeland security, broadly conceived, are likely to be central issues in the justice studies and law enforcement fields for decades to come. Academic programs throughout the United States have begun adding a focus on homeland security to their curriculums, some even going so far as to offer certificates in homeland security studies. Moreover, because of ongoing employment opportunities for our graduates in law enforcement agencies such as the U.S. Border Patrol, the Department of Homeland Security (state and federal), the Federal Bureau of Investigation, the Georgia Bureau of Investigation, the U.S. Coast Guard, and a host of others, this course is needed to provide them with a background in homeland security, information, and training that is increasingly desired by employers.

CRJU 4632 - Senior Seminar in Justice Studies

A discussion-based, intensive reading and writing capstone course for Justice Studies majors and minors.

Integrates material from the major core courses and addresses current issues and trends in the administration of criminal and social justice. Prerequisites: A minimum grade of "C" in CRJU 1100 and senior status (completion of at least 90 hours). 3 credit hours.

JUSTIFICATION:

Justice Studies currently does not have a capstone course. This course would provide Justice Studies students with an overview of the significant concepts and information gained from their major courses. It will also provide an opportunity for students to demonstrate an advanced knowledge of current practices and research in the field. In addition, it would help the program address university and SACS recommendations on educational program outcome measures.

A Morris/R. Smith motion to approve these new courses was passed unanimously.

Course Deletions

CRJU 3332 - Community Based Corrections

JUSTIFICATION:

The material covered in this course is a somewhat more specified version of the material provided in CRJU 3331 Corrections. There is a substantial overlap in material for students who take both classes. This course will be absorbed into CRJU 3331 Corrections and an amended course description reflecting that change has been submitted. That revised course description places greater emphasis on community based correctional issues. In addition, CRJU 4031 Counseling and Supervising Offenders will incorporate aspects of the community corrections curriculum.

CRJU 3432 - Gangs, Drugs, and Criminal Justice

JUSTIFICATION:

Most of the material covered in this course is also covered in numerous courses offered by Justice Studies, Psychology, and Sociology. This causes a great deal of overlap of material for most students. Students would be best served if the material covered in this course were decentralized and taught in a variety of courses along with the implementation of more contemporary material. Aspects of this course already is or will be incorporated into the following courses: CRJU 3532 Organized Criminality, CRJU 3531 Victimology, CRJU 3431 Juvenile Justice, HLTH 3130 Substance Use and Abuse, PSYC 3236 Substance Abuse, and SOCI 3333 Deviant Behavior.

CRJU 4133 - Criminal Justice Organizations

JUSTIFICATION:

This course was created to provide a mechanism for internship students to be enrolled full-time. The course counts as a free elective - not as a major core or elective course. With the increase in on-line courses and the inclusion of the internship in the core major requirements, this course is no longer necessary.

CRJU 4732 - Politics, Government, and Criminal Justice

JUSTIFICATION:

The material covered in this course overlaps substantially with other Political Science and Justice Studies courses. This course will be replaced with the proposed class CRJU 3631 Crime and Justice in Public Policy. The new course will focus on contemporary policy issues and legislation that are relevant to social and criminal justice practitioners.

POLS 4732 - Politics, Government, and Criminal Justice

JUSTIFICATION:

The material covered in this course overlaps substantially with other Political Science and Justice Studies courses. This course will be replaced with the proposed class CRJU 3631 Crime and Justice in Public Policy. The new course will focus on contemporary policy issues and legislation that are relevant to social and criminal justice practitioners.

A Higgins/Saye motion to approve these course deletions was passed unanimously.

Course Revisions

FROM: CRJU 2131 - Justice and Ethics

In this course, students apply approaches to justice and ethical theories to issues in the justice system. Among the topics studied are police discretion, lawyer misconduct, rationales for punishment, the death penalty, white-collar crime, and privacy issues in preventing and investigating cyber-crime. Prerequisite: None.

TO: CRJU 2131 - Justice and Ethics

Applies ethical theories to issues in the justice system. Topics include definitions of justice, theoretical approaches to ethical conduct, and applications of ethical behavior and decision-making in law enforcement, the judiciary, and the correctional system. Prerequisite: Prior or concurrent enrollment with a minimum grade of "C" in CRJU 1100.

JUSTIFICATION:

Prerequisite is added because students need the introductory scope course in the field in order to be successful in upper division coursework. We want students to have a foundation in the subject. We also wanted to stream-line the course description.

FROM: CRJU 3131 - Criminal Law

This course is a study of the nature, origins, and purposes of criminal law in the United States. The course will also address the constitutional limits on criminal law, the general principles of criminal liability, the elements of specific crimes, and the defenses to criminal liability, as well as an examination of the Georgia Criminal Code as it relates to specific crimes. Prerequisite: None.

TO: CRJU 3131 - Criminal Law

A study of the nature, origins, and purposes of criminal law in the United States. Addresses the constitutional limits on criminal law, general principles of criminal liability, elements of specific crimes, criminal defenses, and the application of the Georgia Criminal Code in terms of specific crimes. Prerequisite: A minimum grade of "C" in CRJU 1100.

JUSTIFICATION:

Prerequisite is added because students need the introductory scope course in the field in order to be successful in upper division coursework. We want students to have a foundation in the subject. We also wanted to stream-line the course description.

FROM: CRJU 3133 - Criminal Procedure

Students will study the legal processes from arrest through appeal, with emphasis upon the rights of the accused. Particular attention is paid to due process, the right to counsel, search and seizure, the privilege against self-incrimination, and the challenges to individual rights represented by advances in technology and information systems. Prerequisite: None.

TO: CRJU 3133 - Criminal Procedure

Focuses on the legal processes from arrest through appeal, with emphasis on the rights of the accused. Particular attention paid to due process, right to counsel, search and seizure, self-incrimination, and challenges to individual rights represented by advances in technology and information systems. Prerequisite: A minimum grade of "C" in CRJU 1100.

JUSTIFICATION:

Prerequisite is added because students need the introductory scope course in the field in order to be successful in upper division coursework. We want students to have a foundation in the subject. We also wanted to stream-line the course description.

FROM: CRJU 3134 - Criminal Investigations

This course introduces students to the fundamentals of conducting a criminal investigation. Specific topics include: gathering evidence at a crime scene, interviewing and interrogating, testifying in court, and writing investigation reports. Prerequisite: None.

TO: CRJU 3134 - Investigations

Introduces students to fundamentals of conducting investigations. Topics include: evidence gathering, interviews and interrogations, court preparation and testimony, and written reports. Prerequisite: A minimum grade of "C" in CRJU 1100.

JUSTIFICATION:

Prerequisite is added because students need the introductory scope course in the field in order to be successful in upper division coursework. We want students to have a foundation in the subject. We also wanted to stream-line the course description.

FROM: CRJU 3137 - Judicial Process

This course introduces students to the judicial process through analysis and evaluation of the main actors, institutions, processes, and procedures that affect the administration of justice. Prerequisite: None.

TO: CRJU 3137 - Judicial Process

Analyzes and evaluates the judicial process by addressing the actors, institutions, processes and procedures that affect the administration of justice. Prerequisites: POLS 1101 or a minimum grade of "C" in CRJU 1100.

JUSTIFICATION:

Prerequisite is added because students need the introductory scope course in the field in order to be successful in upper division coursework. We want students to have a foundation in the subject. We also wanted to stream-line the course description.

FROM: CRJU 3230 - Policing

An introduction to the study of policing in American society. Focuses on a variety of topics, including the development of policing; agency structure, organization, and management; professionalism, ethics, and discretion; community policing; constraints on police action; the use of technology and computer information systems by police agencies; and special topics, such as corruption, AIDS, civil liability, and stress. Prerequisite: None.

TO: CRJU 3230 - Policing

Critical examination and assessment of American policing. Major emphases include policing history, functions, organizational structure, effectiveness of practices, community policing, and accountability measures. Prerequisite: A minimum grade of "C" in CRJU 1100.

JUSTIFICATION:

Prerequisite is added because students need the introductory scope course in the field in order to be successful in upper division coursework. We want students to have a foundation in the subject. We also wanted to stream-line the course description.

FROM: CRJU 3331 - Corrections

An overview of correctional theories, philosophies, practices, and procedures. Prerequisite: None.

TO: CRJU 3331 - Corrections

Provides an introduction to the correctional process and interventions designed to prevent and control adult criminal behavior. Addresses the philosophy and goals underlying correctional interventions, types of criminal sentencing, and penal sanctions, including community-based corrections, institutional corrections, and parole. Prerequisite: A minimum grade of "C" in CRJU 1100.

JUSTIFICATION:

Prerequisite is added because students need the introductory scope course in the field in order to be successful in upper division coursework. We want students to have a foundation in the subject. We also wanted to stream-line the course description.

FROM: CRJU 3431 - Juvenile Justice

This course provides an overview of the operation of the juvenile justice system and juvenile jurisprudence. Specifically, the course will examine the history of the juvenile justice movement and its future; explain how juveniles are handled by the system; and discuss the legal status of juveniles in the adult system. Prerequisite: None.

TO: CRJU 3431 - Juvenile Justice

Provides an overview of the juvenile justice system and juvenile jurisprudence. Examines the development of the juvenile justice system, elements that contribute to juvenile delinquency and delinquency prevention, and the treatment of juveniles by the civil and criminal justice systems. Prerequisite: A minimum grade of "C" in CRJU 1100.

JUSTIFICATION:

Prerequisite is added because students need the introductory scope course in the field in order to be successful in upper division coursework. We want students to have a foundation in the subject. We also wanted to stream-line the course description.

FROM: CRJU 4031 - Offender Counseling

An examination of theories and techniques that may be employed to influence and alter the attitudes, values, and behaviors of offenders within the boundaries of the correctional system. Prerequisite: None.

TO: CRJU 4031 - Counseling and Supervising Offenders

Examines the theories and techniques employed to influence and alter the attitudes, values, and behaviors of criminal offenders. Supervision of offenders is emphasized. Focuses on practical application of theories to case studies. Prerequisite: A minimum grade of "C" in CRJU 1100.

JUSTIFICATION:

Prerequisite is added because students need the introductory scope course in the field in order to be successful in upper division coursework. We want students to have a foundation in the subject. We also wanted to stream-line the course description. The course title has been changed to better reflect the subject matter.

FROM: CRJU 4032 - Criminal Behavior

An examination of criminal and deviant behaviors from a multidisciplinary approach that includes violent property offenders, delinquency, and white-collar offenses, such as fraud and computer crimes. This course addresses major theories and research, correlates of crimes including classification concepts, case studies and application by various components of the criminal justice system. Prerequisite: None.

TO: CRJU 4032 - Criminal Behavior

Examines criminal and deviant behaviors from a multidisciplinary approach. Addresses major theories and research, correlates of crime including classification concepts, case studies, and application by components of the criminal justice system. Prerequisite: A minimum grade of "C" in CRJU 1100.

JUSTIFICATION:

Prerequisite is added because students need the introductory scope course in the field in order to be successful in upper division coursework. We want students to have a foundation in the subject. We also wanted to stream-line the course description.

FROM: CRJU 4135 - Directed Study in Criminal Justice

A structured, individualized research focus to be mutually designed and agreed upon by instructor and student. May be used to meet individual needs or interests that students have in various areas. Prerequisite: Junior or senior standing. Schedule Type G.

TO: CRJU 4135 - Directed Study in Justice Studies

A structured, individualized research focus to be mutually designed and agreed upon by instructor and student. May be used to meet individual needs or interests that students have in various areas of criminal and social justice. Prerequisites: A minimum grade of "C" in CRJU 1100 and junior or senior standing. Schedule Type H.

JUSTIFICATION:

Course title is changed to better reflect our continuing commitment to a multidisciplinary program that reflects both criminal and social justice elements. Prerequisites are added because students need to have completed both the introductory scope course in the field and enough upper division courses to help them better focus their areas of interest and needs. Schedule type is being changed from Independent Study to Directed Study.

FROM: CRJU 4231 - Criminal Justice Research Methods

This course provides students with a better understanding of research and its application in the field of justice studies. Topics include understanding the scientific method, research methodology, inductive and deductive statistics, and data analysis for report preparation. This course will include student utilization of computer-based spreadsheets, database management, and interactive statistical packages. Prerequisite: None.

TO: CRJU 4231 - Justice Studies Research Methods

Provides students with an understanding of research and its application in the field of justice studies. Topics include understanding the scientific method, research methodology, inductive and deductive statistics, and data analysis for report preparation. Includes student utilization of computer-based spreadsheets, database management, and interactive statistical packages. Prerequisites: STAT 2231 and a minimum grade of "C" in CRJU 1100.

JUSTIFICATION:

Prerequisites are added because students (a) need the introductory scope course in the field in order to be successful in upper division coursework, and (b) research methods course builds upon the introductory statistics coursework. We want students to have a foundation in the subject. We also wanted to stream-line the course description. Finally, the name change reflects our commitment to a multidisciplinary approach to justice studies.

FROM: CRJU 4531 - Comparative World Justice Systems

Examines the institutions of justice in various countries around the world as well as the variety of international institutions which address questions of justice. The legal, political, philosophic, social, and historical factors underlying these institutions are of primary concern. Prerequisite: None.

TO: CRJU 4531 - Comparative World Justice Systems

Examines the institutions of justice in various countries around the world as well as the variety of international institutions that address questions of justice. The legal, political, philosophic, social, and historical factors underlying these institutions are of primary concern. Prerequisite: A minimum grade of "C" in CRJU 1100.

JUSTIFICATION:

Prerequisite is added because students need the introductory scope course in the field in order to be successful in upper division coursework. We want students to have a foundation in the subject. We also wanted to stream-line the course description.

FROM: CRJU 4733 - Theories of Justice

A consideration of the primary theories of justice formulated throughout history. Students will examine and evaluate the theoretical foundations of conceptions of justice from a variety of perspectives. Prerequisite: None.

TO: CRJU 4733 - Theories of Justice

A consideration of the primary theories of justice formulated through history. Examines and evaluates the theoretical foundations of conceptions of justice from a variety of perspectives. Prerequisites: POLS 1101 or a minimum grade of "C" in CRJU 1100.

JUSTIFICATION:

Prerequisite is added because students need the introductory scope course in the field in order to be successful in upper division coursework. We want students to have a foundation in the subject. We also wanted to stream-line the course description.

FROM: CRJU 4792 - Internship in Criminal Justice

Provides students the opportunity to utilize, in a supervised work setting, the knowledge they have gained through their course work. The emphasis of the internship is on the experiential, professional, and academic development of the student. Students must attain junior or senior status and have the permission of the internship coordinator to enroll.

TO: CRJU 4792 - Internship in Justice Studies

Provides students the opportunity to utilize, in a supervised work setting, the knowledge they have gained through their course work. Emphasizes the experiential, professional, and academic development of the student. Students must attain junior or senior status and have the permission of the internship coordinator to enroll.

JUSTIFICATION:

Stream-line the course description and address the program's emphasis on criminal and social justice.

FROM: CRJU 4830 - Criminal Justice Administration

A study of organizational and managerial issues associated with the criminal justice system in respect to the courts, policing, and corrections. This course examines a variety of topics within the context of the criminal justice system, including: staffing and training; leadership, power, and decision-making; organizational change; and the selection and use of technology, such as network applications and management information systems. Prerequisite: None.

TO: CRJU 4830 - Justice Administration

Addresses organizational and managerial issues associated with the criminal justice system in respect to the courts, policing, and corrections. Attention is paid to a variety of topics within the context of the criminal justice system, including: staffing and training; leadership, power, and decision-making; organizational change; budgeting, and the selection and use of technology. Prerequisite: A minimum grade of "C" in CRJU 1100.

JUSTIFICATION:

Prerequisites are added because students need the introductory scope course in the field in order to be successful in upper division coursework. We want students to have a foundation in the subject. We also wanted to stream-line the course description.

FROM: POLS 3137 - Judicial Process

This course introduces students to the judicial process through analysis and evaluation of the main actors, institutions, processes, and procedures that affect the administration of justice. Prerequisite: None.

TO: POLS 3137 - Judicial Process

Analyzes and evaluates the judicial process by addressing the actors, institutions, processes and procedures that affect the administration of justice. Prerequisites: POLS 1101 or a minimum grade of "C" in CRJU 1100.

JUSTIFICATION:

Prerequisite is added because students need the introductory scope course in the field in order to be successful in upper division coursework. We want students to have a foundation in the subject. We also wanted to stream-line the course description.

FROM: POLS 4733 - Theories of Justice

A consideration of the primary theories of justice formulated throughout history. Students will examine and evaluate the theoretical foundations of conceptions of justice from a variety of perspectives. Prerequisite: None.

TO: POLS 4733 - Theories of Justice

A consideration of the primary theories of justice formulated through history. Examines and evaluates the theoretical foundations of conceptions of justice from a variety of perspectives. Prerequisites: POLS 1101 or a minimum grade of "C" in CRJU 1100.

JUSTIFICATION:

Prerequisite is added because students need the introductory scope course in the field in order to be successful in upper division coursework. We want students to have a foundation in the subject. We also wanted to stream-line the course description.

A MacKinnon/Higgins motion to approve these course revisions was passed unanimously.

New or Revised Programs

B.S.J.S. Justice Studies

JUSTIFICATION:

The justice studies program would like to more fully emphasize a commitment to the study of both criminal justice and social justice. We would like to update our program to reflect that commitment. In addition, we would like to update the program to better reflect the current state of the field and to provide expanded opportunities for students to acquire the knowledge and skills that will enable them to be more competitive both on the job market and in academic pursuits. Finally, we believe that the proposed changes to our curriculum will expand the already distinctive nature of the justice studies program and set us further apart from more traditional criminal justice programs both in the state of Georgia and nationally.

A MacKinnon/Higgins motion to approve this program revision was passed unanimously.

Information Technology and the Administration of Justice Second Discipline

JUSTIFICATION:

These changes to the 2nd Discipline are in name only. The Justice Studies program is offering the same classes in the 2nd Discipline but have changed the name of the courses in line with the growth and development of the Justice Studies Program and BSJS in Justice Studies. The justice studies program would like to more fully emphasize a commitment to the study of both criminal justice and social justice. We would like to update our program to reflect that commitment. In addition, we would like to update the program to better reflect the current state of the field and to provide expanded opportunities for students to acquire the knowledge and skills that will enable them to be more competitive both on the job market and in academic pursuits. Finally, we believe that the proposed changes to our curriculum will expand the already distinctive nature of the justice studies program and set us further apart from more traditional criminal justice programs both in the state of Georgia and nationally.

A R. Smith/MacKinnon motion to approve this program revision was passed unanimously.

➤ **Department of Sociology and Anthropology**

Dr. Christine Ludowise presented the following agenda item for the Department of Sociology and Anthropology.

Course Deletion

SOCI 3432 - Gangs, Drugs, and Criminal Justice

JUSTIFICATION:

Must of the material covered in this course is also covered in numerous courses offered by Justice Studies, Psychology, and Sociology. This causes a great deal of overlap of material for most students. Students would be best served if the material covered in this course were decentralized and taught in a variety of courses along with the implementation of more contemporary material. Aspects of this course already is or will be incorporated into the following courses: CRJU 3532 Organized Criminality, CRJU 3531 Victimology, CRJU 3431 Juvenile Justice, HLTH 3130 Substance Use and Abuse, PSYC 3236 Substance Abuse, and SOCI 3333 Deviant Behavior.

New or Revised Programs

B.A. Sociology

JUSTIFICATION:

We are simply deleting a cross-listed class at the request of our colleagues in Justice Studies.

B.S. Sociology

JUSTIFICATION:

We are simply deleting a cross-listed class at the request of our colleagues in Justice Studies.

A Higgins/Frost motion to approve the course deletions and program revisions was passed unanimously.

VIII. OTHER BUSINESS

- *Dr. Ron MacKinnon asked that members discuss issues they may have about certain agenda items prior to the meeting. No one opposed.*

IX. ADJOURNMENT

- *There being no further business to come before the committee, a Saye/Morris motion to adjourn the meeting at 4:20 p.m. passed unanimously.*

Respectfully Submitted,



Caroline D. James
Recording Secretary