Description: Proficiency in a foreign language (active use of the language) has become an increasingly important asset in an interdependent world, a world in which the economy is now international and different cultures are interconnected by telephone, satellite, and computer terminal. Students who have added a foreign language skill to their resumes have prepared themselves to participate in a world economy in which “the language of business is the customer’s language.” To provide for the demands of internationally-related businesses and agencies, the foreign language profession will require additional and more highly trained teachers of language, especially at the secondary level. Language requirements for admission to colleges and universities have strengthened the curriculum, but they have also produced a shortage of qualified foreign language teachers. In short, the future in business, professional, service, and educational fields is bright for anyone with foreign language proficiency.

College of Liberal Arts and Social Sciences, Department of Foreign Languages
Department Website: http://class.georgiasouthern.edu/fl/

Degree(s) offered: Bachelor of Arts in Modern Languages
Master of Arts in Spanish

Undergraduate Concentrations: French, German, Spanish

Job Titles
- Booking Agent
- Community Organization Worker
- Community-Relations
- Employment Interviewer
- Foreign Exchange Program Director
- Foreign Export Marketer
- Foreign Travel Escort Officer
- Foreign Language Translator
- Foreign Correspondent
- Foreign Student Advisor
- Foreign Information Officer
- Immigration Inspector
- Intelligence Specialist
- International Broadcaster
- International Relations Specialist
- International-Trade Economist
- Interpreter/Biographer
- Linguistic Scientist
- Manager, Industrial Development
- Manager, World Trade
- Radio Language Researcher
- Special Agent - FBI/CIA
- Teacher/Second Language
- Teacher – college/high school
- Tour Guide
- Training Instructor

• Writer/Technical Publications

**For more detailed information regarding typical duties, salary, training, etc please look at the Occupational Outlook Handbook online at http://www.bls.gov/OCO/ or review the Chronicle Career Library CD-Rom available on-line or in the Career Resource Center.

Possible Employment Settings:
• Airports  
• Foreign Service Department  
• Government Agencies  
• Federal Trade Commission  
• News Bureaus  
• Library of Congress  
• Public relations firms  
• Consumer Affairs Office  
• Federal Communications Commission  
• Visitor and Convention Bureaus  
• Hospitality & Tourism Industry  
• Chambers of Commerce  
• Peace Corps

• Import/Export Companies  
• Commerce Department  
• National Archives  
• Travel Agencies  
• Agency of International Development  
• United Nations  
• Schools & Dept. of Education  
• Advertising Departments and Agencies  
• Civil Service Commission  
• Air, Bus, and Rail Lines  
• Immigration and Naturalization Services  
• Financial Institutions/ Investment Firms

Internet Sites:
• The United Nations:  http://www.un.org  
• ESL Café’s Job Center:  http://www.eslcafe.com/jobs/  
• Job Sites:  http://www.overseasjobs.com  
• Bilingual Jobs  http://bilingual-jobs.com

Professional Organizations:
• American Association of Language Specialists  http://www.taals.net/  
• National Council of Teachers of English  http://www.ncte.org  
• American Translators Association  http://www.atanet.org  
• American Council on the Teaching of Foreign Languages  http://www.actfl.org

Student Organizations:
• Delta Phi Alpha  
• El Club de Español (Spanish Club)  
• French Club  
• German Club  
• La Mesa de Conversación

• Latin Club  
• Pi Delta Phi (French Honor Society)  
• Sigma Delta Pi (Sociedad Nacional Honoraria Hispánica)

Resources for salary information:
• FOCUS 2 Career: tiny.cc/gsufocus  
• Nat’l Association of Colleges & Employers (NACE):  http://naceweb.org/salary_survey/data/