Resident Scholar Info 2017-2018

Resident Scholars serve as both a resource and source of support for the Site Leaders as they develop and implement their trip experience. Site Leaders may be challenged, for example, by the logistics of the experience, their peers, and/or exposure to community issues. Resident Scholars assist with guiding Site Leaders through these challenges, particularly those that arise during the trip. Resident Scholars play a significant role in determining which challenges Site Leaders can handle on their own during an Alternative Break and which need assistance. Throughout the development and implementation of the Alternative Break, it is important for the Site Leaders and Resident Scholar to work together.

A Site Leader is a student who has previously participated on an Alternative Break and completes about 14 hours of training with the Alternative Break Board to be prepared to lead a break. Site Leaders plan the Education and Reflection activities for the week break. They also plan the pre-trip meetings, pre-trip service, reorientation opportunities, and handle many of the logistics of their trip.

Reorientation refers to our focus after the trip returns. Our end goal is to get students involved with the social issue they worked with on their trip at the local level. Our Site Review night is our major Reorientation event. At this event, students reflect on the experience, hear about the other opportunities, and learn about local resources related to their issue. We also want each group to complete post-trip service with a local organization focused on the issue.

Responsibilities and Expectations of a Resident Scholar

• Develop a positive working relationship with Site Leaders and participants
• Support the Site Leaders in leading the trip, including: managing group dynamics, reflection, social issue education, volunteering with the group during the trip, daily communication with the Site Leaders, etc.
• Attend pre-trip meetings with group when possible (Required to attend at least 1)
• Attend 1 Resident Scholar Trainings, which will be scheduled based on availability
• Attend the reorientation event – Site Review
• Act as a positive role model and represent the mission and values of Georgia Southern University
• Drive a University vehicle (7, 12, or 15 passenger van)
• Be prepared to help Site Leaders manage stress, logistics, conflict, exhaustion, and crisis
• Take the lead role in an emergency situation

Sample Social Issues

- Community Building
- Cultural Awareness/Environment
- Animal Rights
- Elderly Independence
- Hunger
- Environment/Land Overuse
- Refugee and Immigrant Services
- Cultural Preservation
- Abuse/Homelessness
- Food security
- Mental health

Alternative Break Dates 2017-2018

<table>
<thead>
<tr>
<th>Winter Break</th>
<th>Spring Break</th>
<th>May Break</th>
<th>Weekend Break</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 10-15th</td>
<td>March 11-16th</td>
<td>May 6-11th</td>
<td>Various Weekends</td>
</tr>
</tbody>
</table>